

Developmental Monitoring Over Time

DOT...



Family Enrichment Program

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DEVELOPMENTAL MONITORING OVER TIME



The Developmental monitoring Over Time (DOT) Guide was developed to provide staff working with infants and toddlers with a means to monitor child development over time during implementation of the Family Enrichment Program's Infant and Toddler Curriculums. The DOT Guide outlines functional behaviors which can be observed during curriculum based play activities. The areas of play that correspond with the infant curriculum are mastery motivation, social play, baby games, exploratory play, book play, scribble play, communication play, music play, snack play, play with toys sensory play, and movement play. The areas of play that correspond with the toddler curriculum are mastery motivation, social play, problem solving play, pretend play, book play, scribble play, communication play, music play, snack play, block play, messy play and active play. The guide can also be utilized to set goals that encourage children to both practice current skills and learn new skills at the next level of development while they play. When there are concerns about a child's development that have been observed over time, children are referred to Child and Family Connections for an in-depth evaluation which determines the need for early intervention services.

THE DOT WAS DEVELOPED BY THE ECHO FAMILY ENRICHMENT PROGRAM STAFF

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ELOPMENTAL MONITORING



VER



IME...



0 to 3 MONTHS

MASTERY MOTIVATION	SOCIAL PLAY	BABY GAMES	EXPLORATORY PLAY	BOOK PLAY	SCRIBBLE PLAY
INTEREST <ul style="list-style-type: none"> Orients to novel sights Orients to novel sounds Orients to novel touch Orients to novel smells PERSISTENCE <ul style="list-style-type: none"> Maintains focused attention to people Continues to look toward a removed object INDEPENDENCE <ul style="list-style-type: none"> Performs defensive movements Cries to gain attention Goes to sleep alone AFFECT DURING PLAY <ul style="list-style-type: none"> Smiles with pleasure during social play Plays contentedly without fussing 	ATTACHMENT <ul style="list-style-type: none"> Regards face Listens to parent's voice Recognizes parent Calms best for parent SELF AWARENESS <ul style="list-style-type: none"> Cries to seek attention Differentiates cries Looks at own hands Plays with own hands SOCIAL AWARENESS <ul style="list-style-type: none"> Likes being held Enjoys being with people Responds to being talked to by parent SENSE OF HUMOR <ul style="list-style-type: none"> Establishes eye contact Smiles responsively 	CLAPPING <ul style="list-style-type: none"> Orients to people Becomes excited when parent approaches Smiles to clapped "yea" PEEK-A-BOO <ul style="list-style-type: none"> Smiles responsively Moves head to remove cloth from face Responds to "boo" BOUNCING AND LIFTING <ul style="list-style-type: none"> Smiles during bouncing and lifting movements Anticipates repeated body movement TICKLING AND BODY PART <ul style="list-style-type: none"> Enjoys body being touched Habituates to repeated stimuli 	LOOKING <ul style="list-style-type: none"> Looks at face Looks at toy Alternates glance between two toys LISTENING <ul style="list-style-type: none"> Alerts to voice Alerts to sound Calms to music Gets used to noise TOUCHING <ul style="list-style-type: none"> Touches caregiver's face Bats at toy Touches toy with help Responds to textures TASTING <ul style="list-style-type: none"> Sucks fingers or thumb Sucks pacifier 	HANDLING <ul style="list-style-type: none"> Touches book with random hand movements VISUAL ATTENTION <ul style="list-style-type: none"> Looks briefly at book Looks at pictures adult points to Watches speaker's face AUDITORY ATTENTION <ul style="list-style-type: none"> Orients to parent's voice during book play Calms to voice and appears to listen EMERGENT LITERACY <ul style="list-style-type: none"> Attracted to black and white patterns first Looks at red and white colors next 	GRASP <ul style="list-style-type: none"> Looks at own hands Bats at object Releases object spontaneously TOOL AWARENESS <ul style="list-style-type: none"> Shows interest in movement of objects Follows up, down and sideways PAPER AWARENESS <ul style="list-style-type: none"> Bats at newspaper Notifies light paper on dark background CREATIVITY <ul style="list-style-type: none"> Focuses on moderately novel stimuli Open to new experiences
COMMUNICATION	MUSIC PLAY	SNACK PLAY	PLAY WITH TOYS	SENSORY PLAY	MOVEMENT
SOUND MAKING <ul style="list-style-type: none"> Produces nasalized cry Produces nasalized vowel sounds EXPRESSIVE LANGUAGE <ul style="list-style-type: none"> Vocalizes in response to other's vocalizations Begins to imitate vocalizations RECEPTIVE LANGUAGE <ul style="list-style-type: none"> Displays awareness of parent's voice Differentiates angry and pleasant voices BABY SIGNS <ul style="list-style-type: none"> Attends to gesture with animated voice cue 	RHYTHMIC ABILITIES <ul style="list-style-type: none"> Listening to heart beat Enjoys listening to music with a beat Calms to patting INSTRUMENT USAGE <ul style="list-style-type: none"> Bats at or randomly kicks musical toy Differentiates responses to contrasting sounds SINGING <ul style="list-style-type: none"> Produces vocalizations in response to adult singing Enjoys adult singing Quiets to lullaby DANCING <ul style="list-style-type: none"> Smiles in response to playful movement Adjusts body when dancing with parent 	ORAL MOTOR <ul style="list-style-type: none"> Uses suck swallow pattern Manages liquids with minimal loss DRINKING <ul style="list-style-type: none"> Opens mouth when lips are stimulated Nurses or drinks from a bottle well EATING <ul style="list-style-type: none"> Eats no solid foods Watches adult eating Reacts to strong food smells SELF HELP <ul style="list-style-type: none"> Anticipates feeding with visual cues Adjusts head and body when in nursing position 	SQUEAK TOYS RATTLES <ul style="list-style-type: none"> Orients to toy when it makes sound Allows stuffed animal to be placed in hand STUFFED ANIMALS <ul style="list-style-type: none"> Touches stuffed animal with adult guidance Focuses briefly on moving stuffed animal BLOCKS AND CUPS <ul style="list-style-type: none"> Orients to blocks when banged together Follows brightly colored moving block BUSY TOYS <ul style="list-style-type: none"> Orients to spectacle of cause and effect toy Habituates to repeated stimuli 	CUDDLING TIME <ul style="list-style-type: none"> Quiets to darkened room Molds body to caregiver Enjoys hearing lullaby Responds to loving touch INFANT MASSAGE <ul style="list-style-type: none"> Anticipates massage Enjoys being touched Adjusts body to massage TEXTURE EXPLORATION <ul style="list-style-type: none"> Touches textures with adult guidance Responds to different textures HAND USAGE <ul style="list-style-type: none"> Puts hand in sensory medium with adult guidance Moves hand randomly 	BALANCE <ul style="list-style-type: none"> Lifts and rotates head while lying on stomach Bobs head in pull to sit Adjusts to being held STRENGTHENING <ul style="list-style-type: none"> Takes weight on forearms in prone Takes weight on legs in standing MOVEMENT <ul style="list-style-type: none"> Moves arms randomly Kicks legs randomly Turns head back and forth VESTIBULAR <ul style="list-style-type: none"> Calms when parent rocks side to side Enjoys being rocked Relaxes to swaddling



DEVELOPMENTAL MONITORING



VER



TIME...

3 to 6 MONTHS



MASTERY MOTIVATION	SOCIAL PLAY	BABY GAMES	EXPLORATORY PLAY	BOOK PLAY	SCRIBBLE PLAY
INTEREST <ul style="list-style-type: none"> • Orients to novel sights • Orients to novel sounds • Reaches to obtain desired object PERSISTENCE <ul style="list-style-type: none"> • Maintains focused attention to toys • Protests when activity ceases INDEPENDENCE <ul style="list-style-type: none"> • Enjoys playing with toys independently at times • Resists removal of a toy • Falls asleep alone AFFECT DURING PLAY <ul style="list-style-type: none"> •Laughs when engaged in an enjoyable activity •Widens eyes with interest to show curiosity 	ATTACHMENT <ul style="list-style-type: none"> •Vocalizes to call parent •Discriminates strangers •Extends arms for pickup •Follows a moving person SELF AWARENESS <ul style="list-style-type: none"> •Stops crying •Pats mirror image •Shows anger and fear •Vocalizes emotions SOCIAL AWARENESS <ul style="list-style-type: none"> •Initiates interactions •Enjoys socializing •Expects family members to behave a certain way SENSE OF HUMOR <ul style="list-style-type: none"> •Laughs when tickled •Squeals and squeaks in pleasure •Perceives odd situation 	CLAPPING <ul style="list-style-type: none"> •Attempts to engage adult in social play •Enjoys clapping games •Repeats action imitated PEEK-A-BOO <ul style="list-style-type: none"> •Enjoys peek-a-boo games •Imitates adult facial expressions during play BOUNCING AND LIFTING <ul style="list-style-type: none"> •Adjusts body prior to being lifted or bounced •Enjoys games with movement TICKLING AND BODY PART <ul style="list-style-type: none"> •Anticipates climax in tickle games •Cooperates with body part play 	LOOKING <ul style="list-style-type: none"> •Recognizes familiar toy •Turns and inspects toy •Tracks a moving toy •Looks after dropped toy LISTENING <ul style="list-style-type: none"> •Looks to a sound •Reacts to loud voices •Reacts to novel sounds •Gets used to noise TOUCHING <ul style="list-style-type: none"> •Reaches for a toy •Shakes and bangs a toy •Scratches surfaces •Resists removal of a toy TASTING <ul style="list-style-type: none"> •Brings objects to mouth •Alternates mouthing with shaking and banging •Brings feet to mouth 	HANDLING <ul style="list-style-type: none"> •Pats pages of picture book with adult help •Pats touch and feel page •Knocks over book VISUAL ATTENTION <ul style="list-style-type: none"> •Looks intently at book •Moves eyes smoothly •Watches speaker's mouth AUDITORY ATTENTION <ul style="list-style-type: none"> •Orients to parents voice during book play •Calms to voice and appears to listen EMERGENT LITERACY <ul style="list-style-type: none"> •Looks at bright pictures •Enjoys touch and feel books •Likes vinyl books 	GRASP <ul style="list-style-type: none"> •Plays with hands at midline •Reaches for objects using a fist TOOL AWARENESS <ul style="list-style-type: none"> •Follows movement of objects in all directions •Holds object placed in hand PAPER AWARENESS <ul style="list-style-type: none"> •Enjoys playing with paper •Waves paper •Crumples paper CREATIVITY <ul style="list-style-type: none"> •Enjoys novel stimuli •Attends to sights and sounds that adult points out in environment
COMMUNICATION PLAY	MUSIC PLAY	SNACK PLAY	PLAY WITH TOYS	SENSORY PLAY	MOVEMENT
SOUND MAKING <ul style="list-style-type: none"> •Makes vowel sounds •Starts to add consonants •Explores pitch and volume of voice EXPRESSIVE LANGUAGE <ul style="list-style-type: none"> •Vocalizes for attention •Begins vocal turn taking •Imitates facial expressions RECEPTIVE LANGUAGE <ul style="list-style-type: none"> •Begins to respond to name •Differentiates angry and pleasant voices BABY SIGNS <ul style="list-style-type: none"> •Watches and feels speaker's face and hands 	RHYTHMIC ABILITIES <ul style="list-style-type: none"> •Claps hands to music with adult help •Enjoys listening to music with a beat INSTRUMENT USAGE <ul style="list-style-type: none"> •Attends to sounds •Enjoys listening to different kinds of music •Explores musical toy SINGING <ul style="list-style-type: none"> •Vocalizes to music •Localizes adult singing •Localizes music source in the environmental DANCING <ul style="list-style-type: none"> •Moves body to music •Enjoys watching others dance 	ORAL MOTOR <ul style="list-style-type: none"> •Manages liquids well •Sucks from a spoon •Imitates opening and closing mouth DRINKING <ul style="list-style-type: none"> •Nurses •Drinks from a bottle EATING <ul style="list-style-type: none"> •Is introduced to cereal •Spits out new foods at first •Gets to like new foods SELF HELP <ul style="list-style-type: none"> •Cries when hungry •Puts hands on bottle •Accepts introduction of spoon 	SQUEAK TOYS RATTLES <ul style="list-style-type: none"> •Responds differently to familiar and novel toys •Reaches for, grasps and mouths toys STUFFED ANIMALS <ul style="list-style-type: none"> •Attempts to follow toy moved out of view •Shows dismay to withdrawn stuffed animal BLOCKS AND CUPS <ul style="list-style-type: none"> •Tracks block in all directions •Looks after dropped block BUSY TOYS <ul style="list-style-type: none"> •Acts directly on toy to create an outcome •Repeats actions that produce good response 	CUDDLING TIME <ul style="list-style-type: none"> •Quiets to darkened room •Molds body to caregiver •Enjoys hearing lullaby •Responds to loving touch INFANT MASSAGE <ul style="list-style-type: none"> •Adjusts body in response to massage cues •Gives eye contact and vocalizes with massage TEXTURE EXPLORATION <ul style="list-style-type: none"> •Enjoys splashing in water •Recognizes familiar and novel textures •Scratches surfaces HAND USAGE <ul style="list-style-type: none"> •Explores sensory mediums •Moves hands randomly •Plays at midline 	BALANCE <ul style="list-style-type: none"> •Lifts head while lying on back •Assists with pull to sitting •Shifts weight to balance STRENGTHENING <ul style="list-style-type: none"> •Bears weight on elbows •Bears weight on arms •Accepts weight on legs •Bounces in standing MOVEMENT <ul style="list-style-type: none"> •Rolls back and forth •Kicks reciprocally •Pivots on stomach toward desired toy VESTIBULAR <ul style="list-style-type: none"> •Rocks self back and forth •Enjoys being rocked •Enjoys baby swing •Likes stroller ride



DEVELOPMENTAL MONITORING



VER



TIME...



6 to 9 MONTHS

MASTERY MOTIVATION	SOCIAL PLAY	BABY GAMES	EXPLORATORY PLAY	BOOK PLAY	SCRIBBLE PLAY
INTEREST <ul style="list-style-type: none"> ● Begins to actively explore the environment ● Uses several actions to explore objects PERSISTENCE <ul style="list-style-type: none"> ● Explores toys in depth ● Furrows brow in concentration ● Acts to achieve an effect INDEPENDENCE <ul style="list-style-type: none"> ● Readies body for familiar activities ● Acts to achieve an effect ● Plays alone in crib AFFECT DURING PLAY <ul style="list-style-type: none"> ● Smiles with pleasure during play with toys ● Enjoys social games 	ATTACHMENT <ul style="list-style-type: none"> ● Seeks to be with parent ● Shows anxiety over separation from parent ● Shows fear of strangers SELF AWARENESS <ul style="list-style-type: none"> ● Recognizes own name ● Vocalizes to self in mirror ● Responds to "no" ● Protests when unhappy SOCIAL AWARENESS <ul style="list-style-type: none"> ● Initiates interactions ● Reacts to expressions ● Waves good bye ● Knows familiar people SENSE OF HUMOR <ul style="list-style-type: none"> ● Repeats amusing sounds ● Demonstrates awareness of differences ● Finds siblings funny 	CLAPPING <ul style="list-style-type: none"> ● Raises arms to clap in response to gesture ● Claps at midline ● Enjoys collaborative play PEEK-A-BOO <ul style="list-style-type: none"> ● Actively participates in peek-a-boo game ● Demonstrates joint attention to a hidden toy BOUNCING AND LIFTING <ul style="list-style-type: none"> ● Responds to familiar phrase in game ● Enjoys frolic play ● Wants games continued TICKLING AND BODY PART <ul style="list-style-type: none"> ● Prepares for climax in tickle games ● Actively cooperates with body part games 	LOOKING <ul style="list-style-type: none"> ● Looks at toy with parent ● Uncovers hidden toy ● Fixates on very small objects LISTENING <ul style="list-style-type: none"> ● Localizes sounds ● Gives up object when asked ● Gets used to noise TOUCHING <ul style="list-style-type: none"> ● Rakes at small objects ● Transfers objects ● Handles different types of objects differently TASTING <ul style="list-style-type: none"> ● Brings objects to mouth ● Alternates mouthing with looking and touching ● Brings feet to mouth 	HANDLING <ul style="list-style-type: none"> ● Plays with pages like a hinge toy ● Turns pages with help ● Holds and mouths book VISUAL ATTENTION <ul style="list-style-type: none"> ● Shifts attention between named pictures ● Uses eyes and hands ● Prefers real photographs AUDITORY ATTENTION <ul style="list-style-type: none"> ● Quiets for story time ● Listens to story ● Enjoys novel sounds made by reader EMERGENT LITERACY <ul style="list-style-type: none"> ● Looks at pictures and photos of actual objects ● Begins to have a favorite book 	GRASP <ul style="list-style-type: none"> ● Uses raking grasp ● Reaches for second toy ● Adjusts hand when reaching for object TOOL AWARENESS <ul style="list-style-type: none"> ● Attempts to secure object out of reach ● Transfers object hand to hand PAPER AWARENESS <ul style="list-style-type: none"> ● Attends to scribbling on paper ● Shakes, waves, and pulls paper CREATIVITY <ul style="list-style-type: none"> ● Enjoys novel stimuli ● Attends to sights and sounds that adult points out in environment
COMMUNICATION PLAY	MUSIC PLAY	SNACK PLAY	PLAY WITH TOYS	SENSORY PLAY	MOVEMENT PLAY
SOUND MAKING <ul style="list-style-type: none"> ● Babbles ● Imitates raspberries ● Varies intonation ● Imitates exclamations EXPRESSIVE LANGUAGE <ul style="list-style-type: none"> ● Vocalizes with intent ● Takes turns vocalizing ● Imitates facial expressions RECEPTIVE LANGUAGE <ul style="list-style-type: none"> ● Recognizes names of family members ● Responds to a simple request with gesture BABY SIGNS <ul style="list-style-type: none"> ● Uses gestures to gain attention of another ● Watches adults make baby signs 	RHYTHMIC ABILITIES <ul style="list-style-type: none"> ● Attends to poem read ● Claps hands to rhyme ● Enjoys listening to music ● Calms to nature sounds INSTRUMENT USAGE <ul style="list-style-type: none"> ● Acts directly on simple musical toy ● Looks for how bell works ● Enjoys listening to music SINGING <ul style="list-style-type: none"> ● Vocalizes to music ● Is comforted by singing ● Reacts if adult stops singing DANCING <ul style="list-style-type: none"> ● Spontaneously moves body to music ● Enjoys dancing with parent 	ORAL MOTOR <ul style="list-style-type: none"> ● Manages liquids, cereals, pureed, ground, or mashed table foods ● Munches and chews DRINKING <ul style="list-style-type: none"> ● Nurses ● Drinks from a bottle ● Drinks from a cup when held EATING <ul style="list-style-type: none"> ● Bites off piece of solid food ● Finger feeds cheerio SELF HELP <ul style="list-style-type: none"> ● Holds bottle ● Drinks from cup with assistance 	SQUEAK TOYS RATTLES <ul style="list-style-type: none"> ● Performs several action patterns with toys ● Holds toy in each hand ● Transfers hand to hand STUFFED ANIMALS <ul style="list-style-type: none"> ● Uncovers partially hidden stuffed animal ● Pokes at facial features of stuffed animal BLOCKS AND CUPS <ul style="list-style-type: none"> ● Drops block into cup ● Takes block out of cup ● Transfers block hand to hand BUSY TOYS <ul style="list-style-type: none"> ● Acts directly on toy to have an effect ● Repeats actions ● Pokes fingers in holes 	CUDDLING TIME <ul style="list-style-type: none"> ● Quiets to darkened room ● Molds body to caregiver ● Enjoys hearing lullaby ● Responds to loving touch INFANT MASSAGE <ul style="list-style-type: none"> ● Anticipates next step in massage routine ● Gives eye contact and vocalizes with massage TEXTURE EXPLORATION <ul style="list-style-type: none"> ● Coordinates looking and reaching ● Recognizes familiar and novel textures HAND USAGE <ul style="list-style-type: none"> ● Puts hands in sensory medium ● Moves fingers to explore ● Plays at midline 	BALANCE <ul style="list-style-type: none"> ● Shifts weight on arms to obtain a toy ● Sits with legs in ring position STRENGTHENING <ul style="list-style-type: none"> ● Bears weight on extended arms ● Bears weight on legs ● Bounces in standing MOVEMENT <ul style="list-style-type: none"> ● Rolls back and forth ● Pivots and rotates trunk ● Flings objects ● Creeps or crawls VESTIBULAR <ul style="list-style-type: none"> ● Rocks back and forth in crawling position ● Enjoys being rocked ● Enjoys park baby swing



DEVELOPMENTAL MONITORING



OVER



TIME...



9 to 12 MONTHS

MASTERY MOTIVATION	SOCIAL PLAY	BABY GAMES	EXPLORATORY PLAY	BOOK PLAY	SCRIBBLE PLAY
INTEREST <ul style="list-style-type: none"> Actively explores the environment Purposefully chooses toys to explore in depth PERSISTENCE <ul style="list-style-type: none"> Goes around barrier to obtain desired object Uses different behaviors to reach goal INDEPENDENCE <ul style="list-style-type: none"> Explores at increasing distance from parent Attempts tasks before seeking assistance AFFECT DURING PLAY <ul style="list-style-type: none"> Smiles with pleasure upon reaching goal Show surprise at novel stimuli 	ATTACHMENT <ul style="list-style-type: none"> Says mama and dada Shows affection Shows fear of strangers Fears separations SELF AWARENESS <ul style="list-style-type: none"> Responds to own name Smiles at self in mirror Has likes and dislikes Inhibits on command SOCIAL AWARENESS <ul style="list-style-type: none"> Initiates interactions Mirrors parent's emotions Waves hi and bye Takes turns with partner SENSE OF HUMOR <ul style="list-style-type: none"> Shows surprise Repeats performance laughed at by others Develops sense of humor 	CLAPPING <ul style="list-style-type: none"> Initiates clapping games Claps at midline Enjoys collaborative play Claps to rhyme PEEK-A-BOO <ul style="list-style-type: none"> Initiates peek-a-boo game Finds hidden parent Seeks hidden toy BOUNCING AND LIFTING <ul style="list-style-type: none"> Responds to familiar phrase in game Enjoys frolic play Wants games continued TICKLING AND BODY PART <ul style="list-style-type: none"> Knows routine of tickle game and plays along Anticipates actions in body part game 	LOOKING <ul style="list-style-type: none"> Looks at toy with adult Uncovers hidden toy Turns and examines toy Tilts head to look LISTENING <ul style="list-style-type: none"> Listens to people talking Activates musical toy Attends to speaker and object simultaneously TOUCHING <ul style="list-style-type: none"> Points and pokes Picks up tiny object Uses objects functionally Enjoys dropping games TASTING <ul style="list-style-type: none"> Occasionally mouths novel toys Mouths toys of a preferred texture 	HANDLING <ul style="list-style-type: none"> Turns pages with adult guidance Explores textures in book with cue VISUAL ATTENTION <ul style="list-style-type: none"> Shifts gaze to adult point Attends to details Looks at correct distance Recognizes familiar book AUDITORY ATTENTION <ul style="list-style-type: none"> Points to picture named Quiets for reading time Enjoys novel sounds Listens to story briefly EMERGENT LITERACY <ul style="list-style-type: none"> Attends to adult reading Attends to adult writing Enjoys reading time Grabs at adult's pen 	GRASP <ul style="list-style-type: none"> Uses pincer grasp Releases voluntarily Adjusts hand when reaching for object TOOL AWARENESS <ul style="list-style-type: none"> Attempts to secure object out of reach Pulls cloth to obtain toy Pulls string to obtain toy PAPER AWARENESS <ul style="list-style-type: none"> Attempts to scribble on paper Tears paper Puts crayon to paper CREATIVITY <ul style="list-style-type: none"> Enjoys novel stimuli Attends to sights and sounds that adult points out in environment
COMMUNICATION PLAY	MUSIC PLAY	SNACK PLAY	PLAY WITH TOYS	SENSORY PLAY	MOVEMENT PLAY
SOUND MAKING <ul style="list-style-type: none"> Mixes babbling sounds with jargon Experiments with sounds, inflections, and pitch EXPRESSIVE LANGUAGE <ul style="list-style-type: none"> Imitates environmental sounds Says mama or dada Imitates expressions RECEPTIVE LANGUAGE <ul style="list-style-type: none"> Recognizes names of family, pets, and toys Follows simple commands BABY SIGNS <ul style="list-style-type: none"> Uses gestures to communicate Imitates baby signs Uses baby signs 	RHYTHMIC ABILITIES <ul style="list-style-type: none"> Prefers music with a beat Claps hands to music Has favorite rhyme Calms to poetry INSTRUMENT USAGE <ul style="list-style-type: none"> Activates various types of musical toys Looks for how bell works Enjoys listening to music SINGING <ul style="list-style-type: none"> Vocalizes along to familiar song Reacts to stopped song Enjoys parent singing DANCING <ul style="list-style-type: none"> Moves hands and body to music Imitates familiar dance movements 	ORAL MOTOR <ul style="list-style-type: none"> Manages pureed, ground, mashed, and chunky foods Starts to chew foods DRINKING <ul style="list-style-type: none"> Nurses Drinks from bottle Drinks from cup when held EATING <ul style="list-style-type: none"> Bites off piece of solid food Finger feeds Has likes and dislikes SELF HELP <ul style="list-style-type: none"> Holds bottle independently Drinks from cup with help Uses spoon with help 	SQUEAK TOYS RATTLES <ul style="list-style-type: none"> Shows toy to adult Imitates novel actions with objects Uncovers hidden toy STUFFED ANIMALS <ul style="list-style-type: none"> Unwraps hidden toy Pokes at facial features Reorients upside down stuffed animal BLOCKS AND CUPS <ul style="list-style-type: none"> Holds two blocks in hand Puts blocks in and out Bangs blocks together Stacks one block on top BUSY TOYS <ul style="list-style-type: none"> Interested in action toys Uses adult's hand to activate busy toy Reaches for toy in mirror 	CUDDLING TIME <ul style="list-style-type: none"> Quiets to darkened room Molds body to caregiver Enjoys hearing lullaby Responds to loving touch INFANT MASSAGE <ul style="list-style-type: none"> Readies in response to visual or verbal cue Knows next step in massage routine TEXTURE EXPLORATION <ul style="list-style-type: none"> Coordinates looking and reaching Recognizes familiar and novel textures HAND USAGE <ul style="list-style-type: none"> Puts hands in sensory medium Moves fingers to explore Plays at midline 	BALANCE <ul style="list-style-type: none"> Sits and plays with toys Pulls to stand Stands alone Throws ball STRENGTHENING <ul style="list-style-type: none"> Moves from sit to crawl Bounces in standing Plays in kneeling position Cruises around furniture MOVEMENT <ul style="list-style-type: none"> Crawls to explore Cruises around furniture Walk with push cart Starts to walk alone VESTIBULAR <ul style="list-style-type: none"> Rocks back and forth in crawling position Likes rocking, swinging and riding along



DEVELOPMENTAL MONITORING



VER



TIME . . .



12 to 18 MONTHS

MASTERY MOTIVATION	SOCIAL PLAY	PROBLEM SOLVING PLAY	PRETEND PLAY	BOOK PLAY	SCRIBBLE PLAY
INTEREST <ul style="list-style-type: none"> Demonstrates eagerness to become involved with a task Stops to look closely PERSISTENCE <ul style="list-style-type: none"> Maintains focused attention to toys Show persistence with preferred tasks INDEPENDENCE <ul style="list-style-type: none"> Tries first before asking for help Engages in challenging tasks independently AFFECT DURING PLAY <ul style="list-style-type: none"> Smiles with pleasure when engaged in a task Smiles with pleasure upon completing a task 	ATTACHMENT <ul style="list-style-type: none"> Shows affection to parent Depends on adult's presence Checks back with adult SELF AWARENESS <ul style="list-style-type: none"> Enjoys an audience Likes to look in mirror Seeks independence Resists adult control SOCIAL AWARENESS <ul style="list-style-type: none"> Takes turns with partner Shows or offers toy Stops briefly to "no" Waves goodbye on own SENSE OF HUMOR <ul style="list-style-type: none"> Shows sense of humor Laughs at oddities Repeats performance laughed at 	CAUSALITY <ul style="list-style-type: none"> Attempts to activate simple mechanism Uses adult as means to activate toy PROBLEM SOLVING STYLE <ul style="list-style-type: none"> Uses non systematic trail and error Demonstrates increased awareness of dissonance CLASSIFICATION <ul style="list-style-type: none"> Picks up like objects in each hand in play Selects object misplaces in array of like objects MEMORY <ul style="list-style-type: none"> Maintains goal without being distracted Enjoys losing and finding games 	IMITATION <ul style="list-style-type: none"> Enjoys imitating adults Imitates novel behaviors and movements Begins deferred imitation ROLES <ul style="list-style-type: none"> Directs pretend actions to self Directs pretend actions to adult ACTIONS <ul style="list-style-type: none"> Uses one pretend action Uses same pretend action on two things MODELS TWO ACTIONS OBJECTS <ul style="list-style-type: none"> Inspects objects first and then plays with them Pretends using real props Sits on doll furniture 	HANDLING <ul style="list-style-type: none"> Holds book by cover Flips pages Lifts flaps in book Explores textures in book VISUAL ATTENTION <ul style="list-style-type: none"> Shifts gaze to point Attends to details Does not notice when book is upside down AUDITORY ATTENTION <ul style="list-style-type: none"> Attends to rhyme Repeats novel sounds Repeats single words Listens to part of story EMERGENT LITERACY <ul style="list-style-type: none"> Enjoys sharing book Chooses book play Has a favorite book Puts pencil to paper 	GRASP <ul style="list-style-type: none"> Uses fist grasp Switches utensil from hand to hand Has no hand dominance TOOL USAGE <ul style="list-style-type: none"> Prefers fat brush, crayon, marker or pencil Moves arm as whole PAPER USAGE <ul style="list-style-type: none"> Starts to watch drawing process Disregards boundaries Does not stabilize paper REPRESENTATIONAL ABILITY <ul style="list-style-type: none"> Sees crayons as toys Makes random marks and scribbles Looks at name with cue
COMMUNICATION PLAY	MUSIC PLAY	SNACK PLAY	BLOCK PLAY	MESSY PLAY	ACTIVE PLAY
VOCABULARY <ul style="list-style-type: none"> Has a vocabulary of 15 words at 18 months Understands 50 words Imitates new words DIRECTION FOLLOWING <ul style="list-style-type: none"> Follows one step directions Identifies 2 to 6 body parts QUESTIONS <ul style="list-style-type: none"> Answers where and what questions Begins to respond to yes and no questions PRAGMATICS <ul style="list-style-type: none"> Points to, shows or gives objects Uses words to protest Initiates turn taking 	RHYTHMIC ABILITIES <ul style="list-style-type: none"> Imitates clapping Moves to a beat Responds to emotional tone of music INSTRUMENT USAGE <ul style="list-style-type: none"> Shakes musical toy Bangs drum with hand Imitates adult use of musical toy with prompt SINGING <ul style="list-style-type: none"> Recognizes familiar tunes Tries to sing along to familiar song Enjoys parent singing DANCING <ul style="list-style-type: none"> Bounces and moves to music Imitates novel dance movements 	ORAL MOTOR <ul style="list-style-type: none"> Transfers food from center to side of mouth Uses tongue tip elevation for eating and drinking CUP USAGE <ul style="list-style-type: none"> Closes lips when swallowing liquids Bites down on edge of cup to stabilize UTENSIL USAGE <ul style="list-style-type: none"> Uses spoon with some spilling Finger feeds independently SELF HELP <ul style="list-style-type: none"> Refuses foods at times Throws paper plate into garbage with visual and physical prompting 	STACKING <ul style="list-style-type: none"> Carries blocks around Puts blocks in and out of container Stacks 2 to 3 blocks high NESTING AND FITTING <ul style="list-style-type: none"> Takes apart nested cups Combines two cups Puts pieces in puzzle randomly PLANNING <ul style="list-style-type: none"> Stacks without planning Combines nesting objects without planning Enjoys knocking over REPRESENTATION ABILITY <ul style="list-style-type: none"> Builds with blocks Pretends with blocks with adult guidance 	GRASP <ul style="list-style-type: none"> Grasps and releases objects Approaches messy textures with caution TOOL USAGE <ul style="list-style-type: none"> Uses hands to explore messy substances Rakes through messy substances with tools PURPOSEFULNESS <ul style="list-style-type: none"> Explores messy substance with senses Enjoys process of sensory exploration TEXTURE EXPLORATION <ul style="list-style-type: none"> Explores a variety of sensory mediums including wet, dry, rough, and smooth substances 	BALANCING <ul style="list-style-type: none"> Squats in play Stoops and recovers Balances on knees Stands up from sitting MOVING <ul style="list-style-type: none"> Walks without support Runs with arms raised Walks sideways Walks backwards CLIMBING <ul style="list-style-type: none"> Climbs into chair to sit Creeps up stairs with supervision BALL SKILLS <ul style="list-style-type: none"> Rolls a large ball Catches a large rolled ball Enjoys back and forth ball play with adult



DEVELOPMENTAL MONITORING



VER



IME . . .



18 to 24 MONTHS

MASTERY MOTIVATION	SOCIAL PLAY	PROBLEM SOLVING PLAY	PRETEND PLAY	BOOK PLAY	SCRIBBLE PLAY
INTEREST <ul style="list-style-type: none"> • Demonstrates eagerness to become involved with task • Stops to look closely PERSISTENCE <ul style="list-style-type: none"> • Maintains focused attention to toys • Show persistence with preferred tasks INDEPENDENCE <ul style="list-style-type: none"> • Tries first before asking for help • Engages in challenging tasks independently AFFECT DURING PLAY <ul style="list-style-type: none"> • Smiles with pleasure when engaged in task • Smiles with pleasure upon completing task 	ATTACHMENT <ul style="list-style-type: none"> • Hugs and kisses parent • Clings to parent at times • Handles brief separations from parent SELF AWARENESS <ul style="list-style-type: none"> • Insists on independence • Recognizes self in mirror • Recognizes self in photos • Uses no and mine SOCIAL AWARENESS <ul style="list-style-type: none"> • Likes to please others • Sees emotions in others • Tries to comfort others • Plays near other children SENSE OF HUMOR <ul style="list-style-type: none"> • Laughs at self initiated silliness • Substitutes one object for another in pretend 	CAUSALITY <ul style="list-style-type: none"> • Uses adults to activate cause and effect toys • Activates simple cause and effect toys PROBLEM SOLVING STYLE <ul style="list-style-type: none"> • Uses trial and error strategizing • Uses tool to reach object • Points to desired object CLASSIFICATION <ul style="list-style-type: none"> • Clusters similar objects • Selects object misplaced in array of like objects • Figures out shape sorter MEMORY <ul style="list-style-type: none"> • Uses environmental cues to anticipate events • Increases memory for location 	IMITATION <ul style="list-style-type: none"> • Imitates something previously seen • Varies own imitation creatively from model ROLES <ul style="list-style-type: none"> • Attributes to doll the ability act • Includes self and partner in same pretend action ACTIONS <ul style="list-style-type: none"> • Combines two toys in pretend play • Uses two related pretend actions in sequence OBJECTS <ul style="list-style-type: none"> • Pretends with realistic objects • Uses own body to pretend (hops as bunny) 	HANDLING <ul style="list-style-type: none"> • Turns pages singly • Lifts flaps • Explores textures • Holds book appropriately VISUAL ATTENTION <ul style="list-style-type: none"> • Searches for favorite picture in book • Turns book right side up • Recognizes illustrations AUDITORY ATTENTION <ul style="list-style-type: none"> • Shows interest in rhyme • Imitates short phrases • Answers what questions • Listens to short story EMERGENT LITERACY <ul style="list-style-type: none"> • Has favorite books • Brings book to parent • Attends to print pointed out in the environment 	GRASP <ul style="list-style-type: none"> • Grasps crayon between fingers and thumb • Uses one hand without strong preference TOOL USAGE <ul style="list-style-type: none"> • Prefers fat brush, crayon, marker, or pencil • Shifts action to wrist and lower arm PAPER USAGE <ul style="list-style-type: none"> • Looks at paper during drawing process • Begins to anchor paper with free hand REPRESENTATIONAL ABILITY <ul style="list-style-type: none"> • Represents actions in drawings (zip and zoom) • Draws lines and circles • Watches name written
COMMUNICATION PLAY	MUSIC PLAY	SNACK PLAY	BLOCK PLAY	MESSY PLAY	ACTIVE PLAY
VOCABULARY <ul style="list-style-type: none"> • Uses up to 50 words • Uses two word phrases • Shows interest in the names of things DIRECTION FOLLOWING <ul style="list-style-type: none"> • Follows two commands with one object • Follows novel command with visual cue QUESTIONS <ul style="list-style-type: none"> • Answers what, where, yes and no questions • Identifies body parts • Starts to say okay PRAGMATICS <ul style="list-style-type: none"> • Uses vocalizations and words during play • Takes turns talking during conversations 	RHYTHMIC ABILITIES <ul style="list-style-type: none"> • Claps and moves to a beat • Responds to emotional tone of music INSTRUMENT USAGE <ul style="list-style-type: none"> • Bangs a drum with a stick • Recognizes how to use musical toy • Starts to keep a beat SINGING <ul style="list-style-type: none"> • Enjoys a variety of types of music • Hums and sings to music • Sings along with parent DANCING <ul style="list-style-type: none"> • Dances to music varying movement to beat • Seeks to dance with parent 	ORAL MOTOR <ul style="list-style-type: none"> • Licks lips to clear off food • Chews with minimal loss of food CUP USAGE <ul style="list-style-type: none"> • Holds cup with one hand • Sets down cup after drinking • Has a favorite cup UTENSIL USAGE <ul style="list-style-type: none"> • Uses spoon with little spilling • Has a favorite spoon SELF HELP <ul style="list-style-type: none"> • Sits in chair independently to eat • Throws away paper plate and cup with prompt 	STACKING <ul style="list-style-type: none"> • Stacks 4 to 6 blocks high • Stacks random objects • Explores connecting blocks randomly NESTING AND FITTING <ul style="list-style-type: none"> • Inverts nesting cups • Nests 2 to 4 cups with verbal and visual cues • Puts 3 pieces in puzzle PLANNING <ul style="list-style-type: none"> • Knocks over to rebuild • Uses trial and error strategizing • Goes to block area REPRESENTATION ABILITY <ul style="list-style-type: none"> • Adds figures to block play with adult model • Builds wall, house, pen, or train with adult 	GRASP <ul style="list-style-type: none"> • Uses both hands at midline • Rolls, pounds and squeezes playdoh TOOL USAGE <ul style="list-style-type: none"> • Hold two objects • Uses tools for scooping and pouring sensory material PURPOSEFULNESS <ul style="list-style-type: none"> • Enjoys process of sensory exploration • Uses novel materials added to sensory table TEXTURE EXPLORATION <ul style="list-style-type: none"> • Explores a variety of sensory mediums including wet, dry, rough, and smooth substances 	BALANCING <ul style="list-style-type: none"> • Picks up toy from floor without falling • Stands on tiptoes • Tries to stand on one foot MOVING <ul style="list-style-type: none"> • Runs fairly well • Moves riding toy using legs • Pulls toy along CLIMBING <ul style="list-style-type: none"> • Climbs into adult chair to sit down • Walks up stairs two feet per step with hand held BALL SKILLS <ul style="list-style-type: none"> • Throws ball into box • Kicks ball forward • Enjoys ball play with an adult

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EVELOPMENTAL MONITORING

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IME . . .



24 to 30 MONTHS

MASTERY MOTIVATION	SOCIAL PLAY	PROBLEM SOLVING PLAY	PRETEND PLAY	BOOK PLAY	SCRIBBLE PLAY
AROUSAL <ul style="list-style-type: none"> • Demonstrates eagerness to become involved with task • Stops to look closely PERSISTENCE <ul style="list-style-type: none"> • Maintains focused attention to toys • Show persistence when engaged in tasks INDEPENDENCE <ul style="list-style-type: none"> • Tries first before asking for help • Engages in challenging tasks independently AFFECT DURING PLAY <ul style="list-style-type: none"> • Smiles with pleasure when engaged in task • Smiles with pleasure upon completing task 	ATTACHMENT <ul style="list-style-type: none"> • Hugs and kisses parent • Loves to share discoveries • Loves being watched SELF AWARENESS <ul style="list-style-type: none"> • Says me and mine • Demands independence • Has pride in possessions • Refers to self by name SOCIAL AWARENESS <ul style="list-style-type: none"> • Shows empathy • Aware of adult standards • Smiles and looks at other children SENSE OF HUMOR <ul style="list-style-type: none"> • Makes first joke by calling something by the wrong name • Starts to tease adults 	CAUSALITY <ul style="list-style-type: none"> • Understands if then logic • Activates a variety of types of mechanisms PROBLEM SOLVING STYLE <ul style="list-style-type: none"> • Uses trial and error with foresight emerging • Corrects behavior to match adult standard CLASSIFICATION <ul style="list-style-type: none"> • Matches objects by color, shape, size • Recognizes parts and wholes MEMORY <ul style="list-style-type: none"> • Begins to think about past events • Requests distant and absent objects 	IMITATION <ul style="list-style-type: none"> • Represents own daily experiences • Imitates actions of others • Puts on accessories ROLES <ul style="list-style-type: none"> • Assumes various roles • Talks to play figures • Can take reciprocal roles in pretend play ACTIONS <ul style="list-style-type: none"> • Uses three to five related pretend play actions • Narrates play with pretend play toys OBJECTS <ul style="list-style-type: none"> • Performs simple symbol substitutions • Searches for objects needed for play 	HANDLING <ul style="list-style-type: none"> • Looks at book page by page • Gets book to read VISUAL ATTENTION <ul style="list-style-type: none"> • Relates pictures to real objects • Imitates actions in book AUDITORY ATTENTION <ul style="list-style-type: none"> • Repeats rhyming words • Chimes in with reader • Listens to short story without distraction EMERGENT LITERACY <ul style="list-style-type: none"> • Brings book to parent • Likes books read over • Notices print in environment 	GRASP <ul style="list-style-type: none"> • Uses index finger for control utensil • Picks up tool and rotates it to proper position TOOL USAGE <ul style="list-style-type: none"> • Uses thin brush, crayon, marker, or pencil • Applies tape and glue with assistance PAPER USAGE <ul style="list-style-type: none"> • Focuses on drawing • Holds paper steady with free hand • Folds paper REPRESENTATIONAL ABILITY <ul style="list-style-type: none"> • Draws pictures with adult • Notices and labels forms in scribbles • Makes mark for name
COMMUNICATION PLAY	MUSIC PLAY	SNACK PLAY	BLOCK PLAY	MESSY PLAY	ACTIVE PLAY
VOCABULARY <ul style="list-style-type: none"> • Produces 50 to 300 words • Uses nouns and verbs • Uses two to three word phrases DIRECTION FOLLOWING <ul style="list-style-type: none"> • Completes two part command • Follows novel command with visual cue QUESTIONS <ul style="list-style-type: none"> • Answers what, where, and what doing questions • Asks simple questions PRAGMATICS <ul style="list-style-type: none"> • Knows names of and greets playmates • Commands others • Expresses feelings 	RHYTHMIC ABILITIES <ul style="list-style-type: none"> • Claps and moves to a beat • Responds to emotional tone of music INSTRUMENT USAGE <ul style="list-style-type: none"> • Plays toy piano • Imitates a drum beat • Uses instrument to accompany song SINGING <ul style="list-style-type: none"> • Turns on favorite CD or tape with help • Recalls parts of songs • Likes to learn new songs DANCING <ul style="list-style-type: none"> • Dances holding doll or bear • Imitates adult gestures to accompany songs 	ORAL MOTOR <ul style="list-style-type: none"> • Bites into varied foods • Chews and swallows appropriately • Blows bubbles with wand CUP USAGE <ul style="list-style-type: none"> • Sucks through a straw • Drinks from a cup with no difficulty • Has a favorite cup UTENSIL USAGE <ul style="list-style-type: none"> • Uses spoon with minimal spilling • Uses a fork SELF HELP <ul style="list-style-type: none"> • Eats snack independently • Wipes mouth with napkin with verbal cue 	STACKING <ul style="list-style-type: none"> • Stacks 6 to 8 blocks high • Fits simple connecting blocks together • Stacks household items NESTING AND FITTING <ul style="list-style-type: none"> • Nests 3 to 4 cups • Inverts and stacks nesting cups • Fits 5 to 6 pieces in puzzle PLANNING <ul style="list-style-type: none"> • Uses train and error with self correction • Seeks specific blocks for play REPRESENTATION ABILITY <ul style="list-style-type: none"> • Adds figures to block play • Imitates a 4 block train • Starts to build structures 	GRASP <ul style="list-style-type: none"> • Moves small objects from finger to palm • Picks up tool and rotates it for appropriate use TOOL USAGE <ul style="list-style-type: none"> • Uses tools to scoop and pour into containers • Fills containers with large openings PURPOSEFULNESS <ul style="list-style-type: none"> • Combines sensory materials with pretend play props • Talks about play actions TEXTURE EXPLORATION <ul style="list-style-type: none"> • Explores a variety of sensory mediums including wet, dry, rough, and smooth dimensions 	BALANCING <ul style="list-style-type: none"> • Jumps in place with both feet • Imitates standing on one foot MOVING <ul style="list-style-type: none"> • Runs, avoids obstacles, and stops • Uses legs to move riding toy back and forth CLIMBING <ul style="list-style-type: none"> • Pushes up chair to climb • Goes up and down slide • Walks up and down stairs alone BALL SKILLS <ul style="list-style-type: none"> • Throws a small ball over and under handed • Catches a large ball with both hands



DEVELOPMENTAL MONITORING



VER



TIME . . .



30 to 36 MONTHS

MASTERY MOTIVATION	SOCIAL PLAY	PROBLEM SOLVING PLAY	PRETEND PLAY	BOOK PLAY	SCRIBBLE PLAY
INTEREST <ul style="list-style-type: none"> • Demonstrates eagerness to become involved with a task • Stops to look closely PERSISTENCE <ul style="list-style-type: none"> • Maintains focused attention to toys • Show persistence on adult suggested tasks INDEPENDENCE <ul style="list-style-type: none"> • Tries first before asking for help • Engages in challenging tasks independently AFFECT DURING PLAY <ul style="list-style-type: none"> • Smiles with pleasure when engaged in a task • Smiles with pleasure upon completing a task 	ATTACHMENT <ul style="list-style-type: none"> • Hugs and kisses parent • Loves to share discoveries • Loves being watched SELF AWARENESS <ul style="list-style-type: none"> • Knows gender • Wants to make decisions • Accepts separations • Knows first/last names SOCIAL AWARENESS <ul style="list-style-type: none"> • Shows empathy • Likes to help others • Says please/thank-you • Joins other children SENSE OF HUMOR <ul style="list-style-type: none"> • Enjoys being silly • Likes to play teasing games • Laughs at self 	CAUSALITY <ul style="list-style-type: none"> • Infers cause given an effect • Sequences two steps leading to an outcome PROBLEM SOLVING STYLE <ul style="list-style-type: none"> • Uses foresight in problem solving • Demonstrates planning in play CLASSIFICATION <ul style="list-style-type: none"> • Matches pictures • Matches objects by function • Categorizes one to one MEMORY <ul style="list-style-type: none"> • Remembers ideas for play • Reconstructs social sequence at a later time 	IMITATION <ul style="list-style-type: none"> • Imitates peers • Acts out events from family life • Acts out action in book ROLES <ul style="list-style-type: none"> • Makes a replica use an object in play • Talks as a narrator • Makes a doll talk ACTIONS <ul style="list-style-type: none"> • Produces multi scene episodes • Narrates play in past and future tenses OBJECTS <ul style="list-style-type: none"> • Performs creative symbol substitutions • Uses own body representationally 	HANDLING <ul style="list-style-type: none"> • Turns pages front to back • Holds and looks at book independently • Puts book away VISUAL ATTENTION <ul style="list-style-type: none"> • Anticipates story sequence from pictures • Names a color • Talks about pictures AUDITORY ATTENTION <ul style="list-style-type: none"> • Finishes familiar rhyme • Remembers phrases in book and recites them • Answers simple questions EMERGENT LITERACY <ul style="list-style-type: none"> • Pretends to read book • Knows books tell stories • Matches book to owner • Knows written symbols 	GRASP <ul style="list-style-type: none"> • Uses mature adult grasp • Has hand preference • Starts to snip with scissors • Puts cap on pen/marker TOOL USAGE <ul style="list-style-type: none"> • Uses thin brush, crayon, marker, or pencil well • Applies tape and glue • Changes colors PAPER USAGE <ul style="list-style-type: none"> • Holds paper consistently with non-dominant hand • Increase eye hand coordination REPRESENTATIONAL ABILITY <ul style="list-style-type: none"> • Draws picture with adult • Encloses space to make forms/copies circle • Uses pretend writing
COMMUNICATION PLAY	MUSIC PLAY	SNACK PLAY	BLOCK PLAY	MESSY PLAY	ACTIVE PLAY
VOCABULARY <ul style="list-style-type: none"> • Has 500 words • Talks in short sentences • Counts by rote to five • Understands big and little DIRECTION FOLLOWING <ul style="list-style-type: none"> • Follows two to three step directions • Follows commands with related actions (run fast) QUESTIONS <ul style="list-style-type: none"> • Responds to who, why, and how many questions • Responds to personal questions (name, age) PRAGMATICS <ul style="list-style-type: none"> • Uses polite words • Initiates conversation • Relates experiences from recent past 	RHYTHMIC ABILITIES <ul style="list-style-type: none"> • Claps and moves to a beat • Responds to emotional tone of music INSTRUMENT USAGE <ul style="list-style-type: none"> • Plays toy piano • Imitates a drum beat • Uses instrument to accompany song SINGING <ul style="list-style-type: none"> • Recalls and repeats simple songs • Turns on radio or CD player DANCING <ul style="list-style-type: none"> • Dances waving dance accessory • Makes tapping sounds with shoes when dancing 	ORAL MOTOR <ul style="list-style-type: none"> • Bites into and chews food independently CUP USAGE <ul style="list-style-type: none"> • Drinks from an open cup without spilling • Knows family member's cups UTENSIL USAGE <ul style="list-style-type: none"> • Uses spoon and fork independently • Knows which utensil to use with which foods SELF HELP <ul style="list-style-type: none"> • Throws away paper plate and spoon as part of routine • Uses napkin as needed 	STACKING <ul style="list-style-type: none"> • Stacks 10 blocks high • Aligns connecting blocks correctly • Varies blocks in building NESTING AND FITTING <ul style="list-style-type: none"> • Nests 3 to 4 boxes by size • Uses foresight in nesting tasks • Fits 10 pieces in puzzle PLANNING <ul style="list-style-type: none"> • Uses foresight in building • Uses hand to protect tall construction • Looks for specific blocks REPRESENTATION ABILITY <ul style="list-style-type: none"> • Seeks figures to add to block constructions • Builds three block bridge • Imitates 5 block train 	GRASP <ul style="list-style-type: none"> • Coordinates usage of both hands together • Has good grasp and release of small objects TOOL USAGE <ul style="list-style-type: none"> • Uses tools that require refined movements • fills containers with small openings PURPOSEFULNESS <ul style="list-style-type: none"> • Combines sensory materials with pretend play props • Plans play actions MEDIUM EXPLORATION <ul style="list-style-type: none"> • Explores a variety of sensory mediums including wet, dry, rough, and smooth dimensions 	BALANCING <ul style="list-style-type: none"> • Hops on one foot • Walks on tiptoes a few steps • Walks on balance beam MOVING <ul style="list-style-type: none"> • Walks backwards • Jumps forward and backward with both feet • Pedals tricycle CLIMBING <ul style="list-style-type: none"> • Climbs jungle gym and ladders • Climbs in and out of car • Climbs to get high toy BALL SKILLS <ul style="list-style-type: none"> • Throws and catches small ball • Kicks ball with direction • Puts ball in basket